

# TEACHER GUIDE

## Career Q&A Videos: Traditional Farming

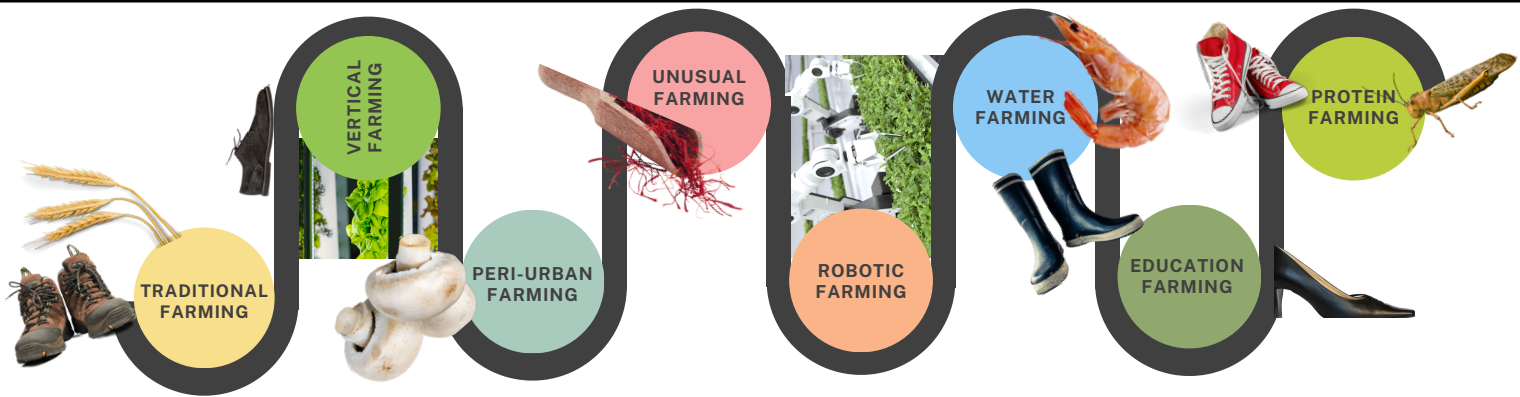
This series of Career Q&A videos forms part of a suite of resources promoting careers within agriculture. Three candidates are interviewed and asked the same series of questions about their careers in agriculture. The videos can either be watched individually depending on the topic or all three of the videos can be watched together.

- Jenna Bell Cotton Grower and Chief Executive Officer of Murrumbidgee Groundwater Inc (3.38 min)
- Jess Strauch Manager Grower Services Queensland Cotton part of Olam Agri (7.13 min)
- Kimberley Stevens Extension Officer and Cotton Grower (8.45 min)

The candidates are asked the following questions:

1. Where did you go to school and what was your favourite subject?
2. Describe what you do.
3. Describe a typical day.
4. Explain how what you do is adapted for Australian agriculture.
5. Explain how technology has changed the way you do things.
6. Identify something that surprised you about your career.
7. Describe the most useful skill you require for your role.
8. Identify some of the challenges facing young people starting in your role and explain how they can overcome them.
9. What shoes do you wear to work?
10. Where do you sit on the CSU Career Pathway Poster?

The videos refer to the PIEFA Career Paths in Agriculture Poster, the PIEFA Step into Agriculture Poster and the Charles Sturt University Careers in Agriculture Poster. A set of worksheets relating to the videos accompanies this resource.



## NSW CURRICULUM

### Year 7-10 Agricultural Technologies- Stage 5

#### Objective

knowledge and understanding of agriculture as a dynamic and interactive system that uses plants and animals to produce food, fibre and other derivatives

#### AG5-1

explains why identified plant species and animal breeds have been used in agricultural enterprises and developed for the Australian environment and/or markets

#### AG5-2

explains the interactions within and between agricultural enterprises and systems

#### AG5-3

explains the interactions within and between the agricultural sector and Australia's economy, culture and society

## AUSTRALIAN CURRICULUM

### YEAR 9/10 Design and Technology

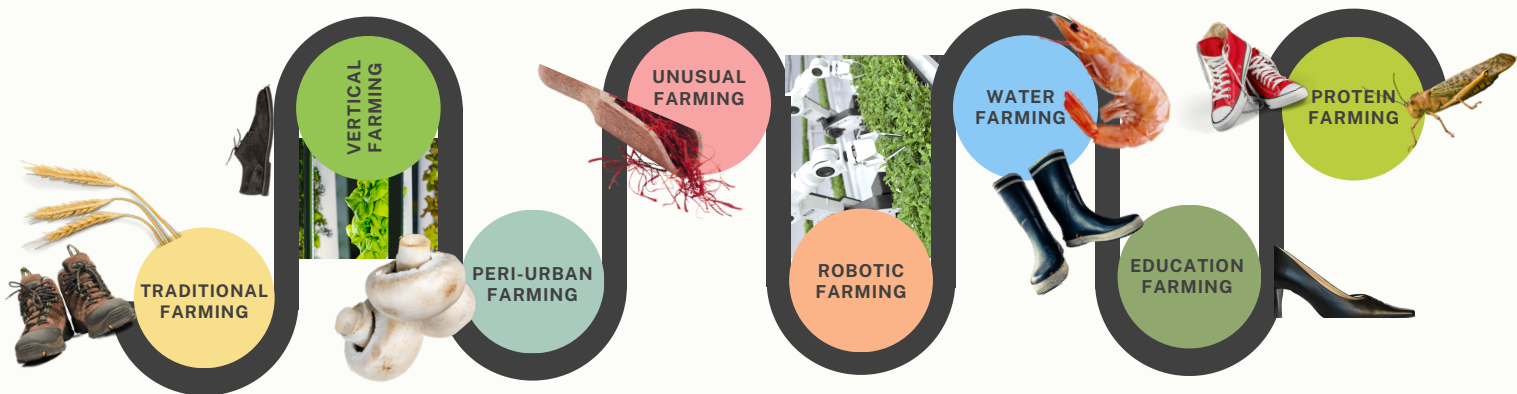
**AC9TDE10K01** Analyse how people in design and technologies occupations consider ethical, security and sustainability factors to innovate and improve products, services and environments

#### References

Career Harvest – Career Harvest is a one-stop shop for prospective students to discover rewarding careers. (n.d.). [www.careerharvest.com.au](http://www.careerharvest.com.au). <https://www.careerharvest.com.au/>

Charles Sturt University . (n.d.). Careers in Agriculture. Retrieved March 20, 2024, from [https://cdn.csu.edu.au/\\_\\_data/assets/pdf\\_file/0007/4261363/Agriculture-careers-diagram\\_A3\\_web.pdf](https://cdn.csu.edu.au/__data/assets/pdf_file/0007/4261363/Agriculture-careers-diagram_A3_web.pdf)

Welcome to the Fair Work Ombudsman website. (n.d.). Fair Work Ombudsman. <https://www.fairwork.gov.au/tools-and-resources/templates>



# 1. Student Worksheet Video Questions

1. In the video, a person working in agriculture discusses their career. Identify their job title and using the PIEFA Career Paths in Agriculture Poster, explain which category of agriculture they work in (make sure you justify your reasoning).

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2. Identify their (the person being interviewed) favourite subject at school. Is there a connection between their favourite subject and what they currently do? Justify your answer.

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3. Describe a problem technology addresses in the video and explain how technology helps to solve the issue(s).

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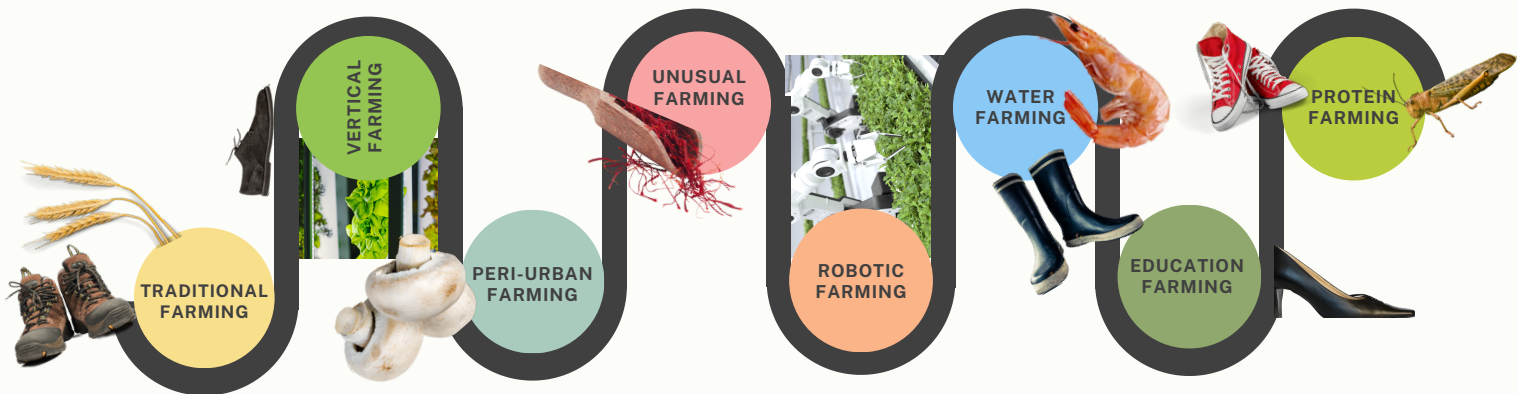
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4. Technology helps address the labour shortage in agriculture, so whilst it is replacing jobs it is also creating jobs. Do you agree or disagree with this statement? Justify your answer with examples and / or evidence.

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5. There are often challenges when starting a new role. Identify the challenges they (the person being interviewed) faced and the strategy they used to overcome the challenge.

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6. Describe a situation where you are faced with a similar challenge. Explain what strategy you would use to overcome the challenge.

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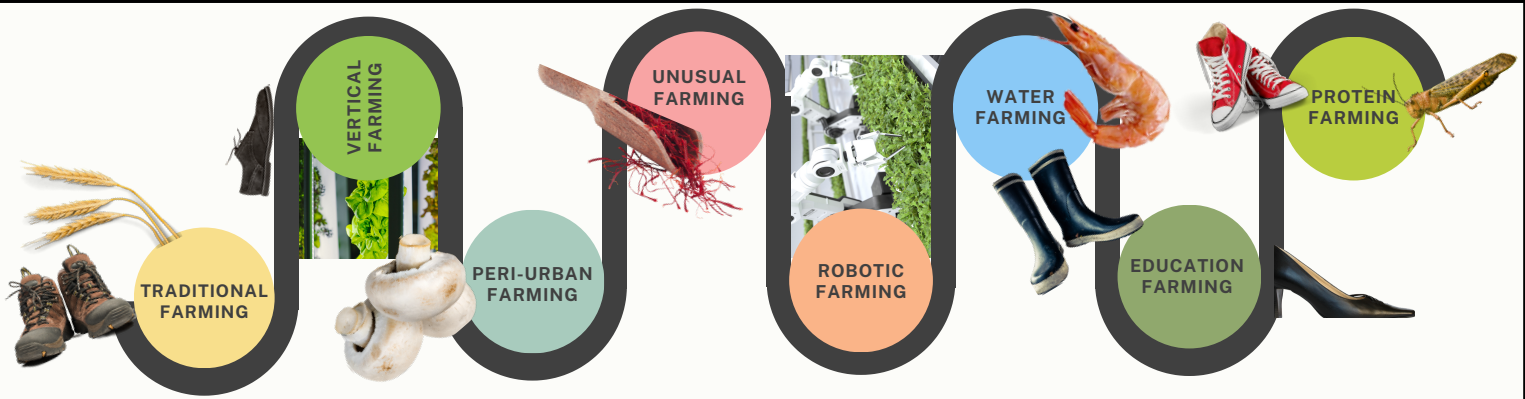
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7. In the video, the person being interviewed mentions the skills required for their role. List the skills and explain how these these skills help them in their role. Provide reasons with your answer.

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8. Research and describe how the agricultural product discussed in this video is adapted to, or suited for Australian environmental conditions.

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9. Does this role promote sustainability in agriculture? Justify your answer.

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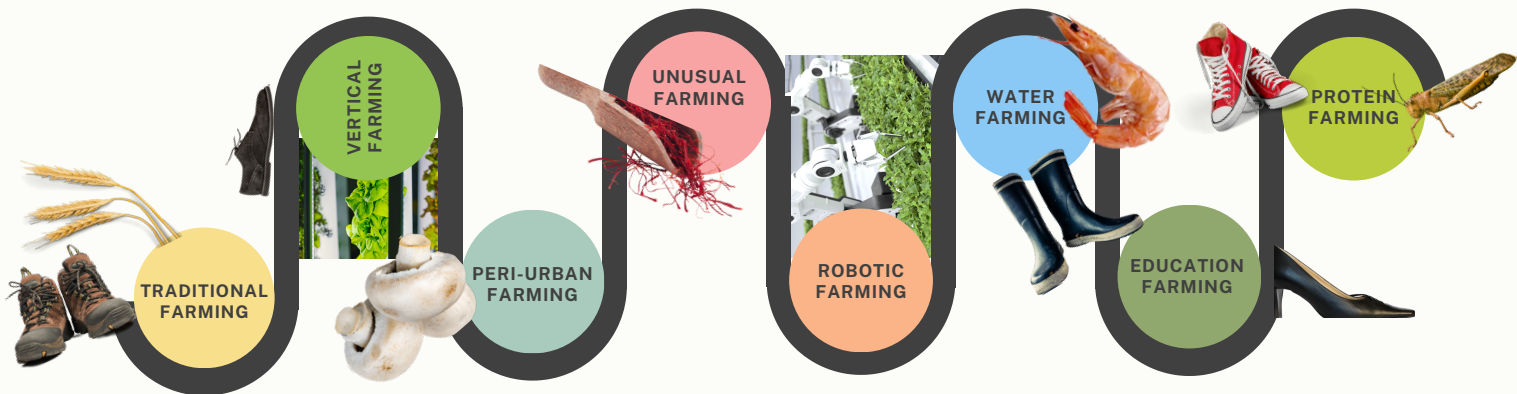
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## 2. Create a Job Description

A job description details the features of a role and is required when you want to advertise for a job position. Select a career from one of the videos you watched and create a job description for this career. Use the following template from the [Australian Government Fair Ombudson Website](#) to write your job description. You will need to research your career to help you answer the questions in the template. [Career Harvest](#) could be a useful starting point.

PRINTABLE TEMPLATE JOB DESCRIPTION (Refer to page 12 of worksheets for electronic version)

JOB TITLE: (Write the name of the job role) for example, Receptionist

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JOB TYPE: (Write the type of employment) for example, Full-time; Part-time; Casual

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LOCATION: (Physical address the employee will work at. If the job requires travel, list the primary location) for example, Smithton office

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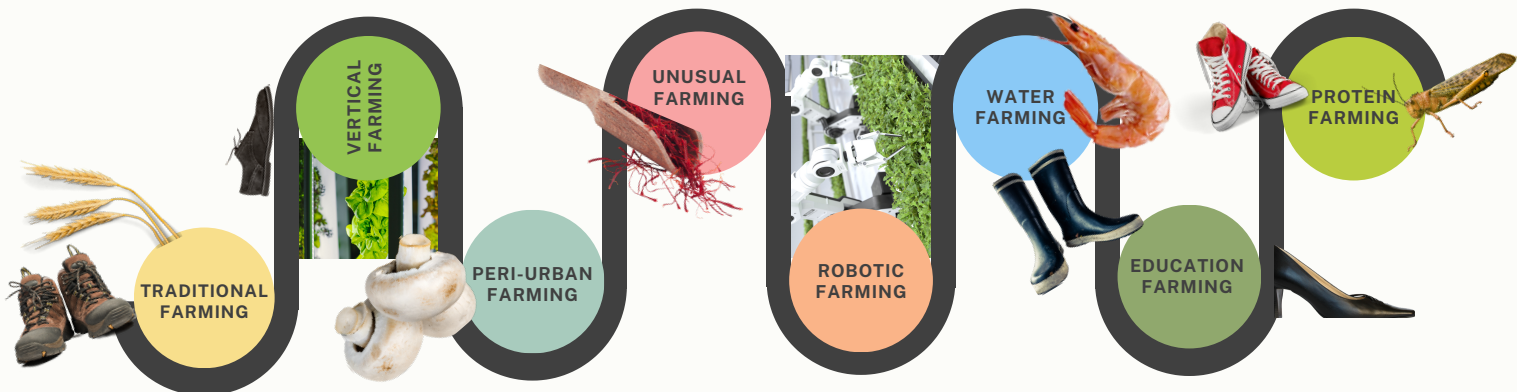
SUPERVISOR/MANAGER: (Who the employee will report to?) for example, Office Manager; Shift Supervisor

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MAIN DUTIES/RESPONSIBILITIES: (What are the duties and responsibilities of the position?) for example,

- Coordinate and carry out all office administration, including reception, mail, couriers, greeting clients and filing
  - Maintain a clean and safe workspace, and abide by workplace health and safety policies
  - Other tasks as directed)
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## 2. Create a Job Description

PRINTABLE TEMPLATE JOB DESCRIPTION  
 MAIN DUTIES/RESPONSIBILITIES continued

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### SKILLS & EXPERIENCE

Qualifications: (What qualifications, licenses or education level does the employee need?)

For example,

- Diploma or Certificate IV in Business Administration or relevant experience
- First aid certificate

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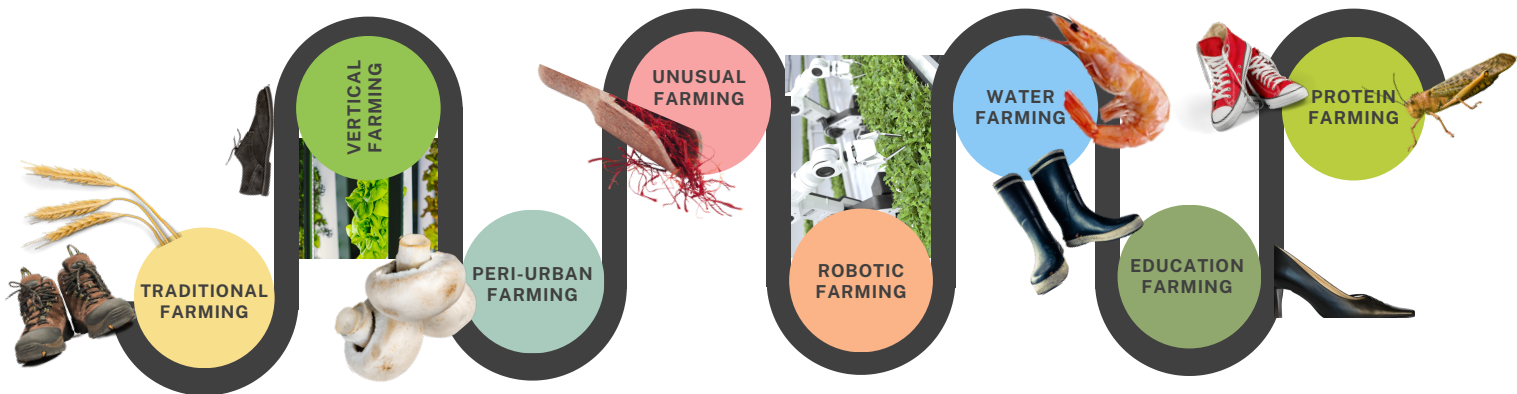
Experience: (What type and how much experience is needed?)

For example, 3 years experience in a similar role or industry

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## 2. Create a Job Description

### PRINTABLE TEMPLATE JOB DESCRIPTION

Skills: (What skills are needed for the job? Including any technical or interpersonal skills.)

For example,

- Intermediate to advanced Microsoft Office skills (Word, Excel, PowerPoint and Outlook)
- Excellent verbal and written communication
- Organised and able to meet deadlines

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PERFORMANCE GOALS: (What level of performance do you expect from the employee?)

For example,

- Complete administration tasks on time
- Ensure office is clean and presentable at all times
- Deal with clients, suppliers and other employees professionally at all times

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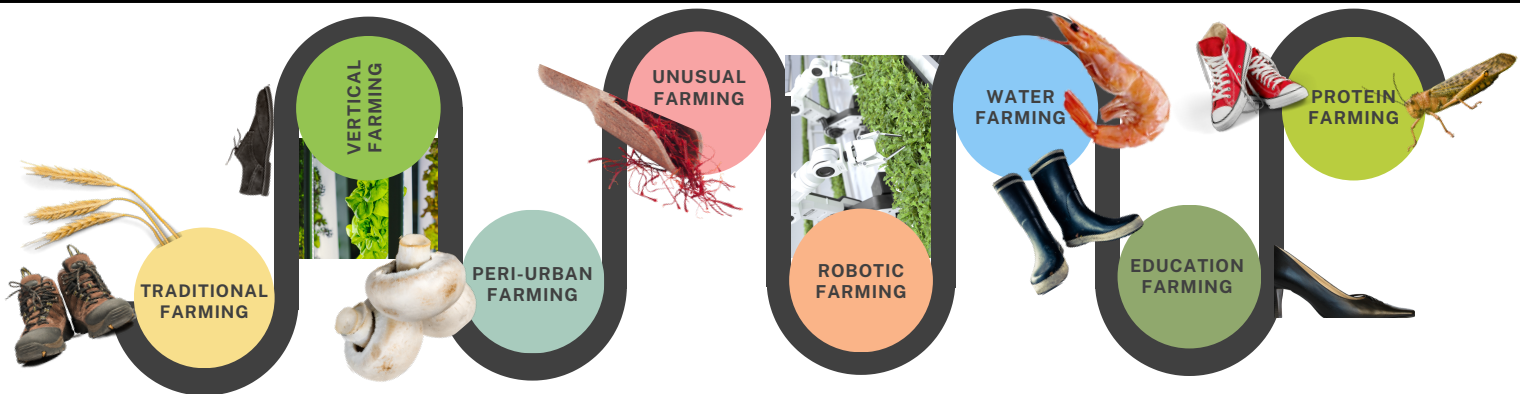


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### 3. Interview Question

Choose from one of the videos which role best matches your skills, experience and personality. Imagine you have been selected for an interview and explain to the interview panel why you would be a good candidate for this role.

1. Select your role:

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2. Explain what interests you about this role:

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3. Explain how your skills match this role:

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4. Describe how your experiences matches the role:

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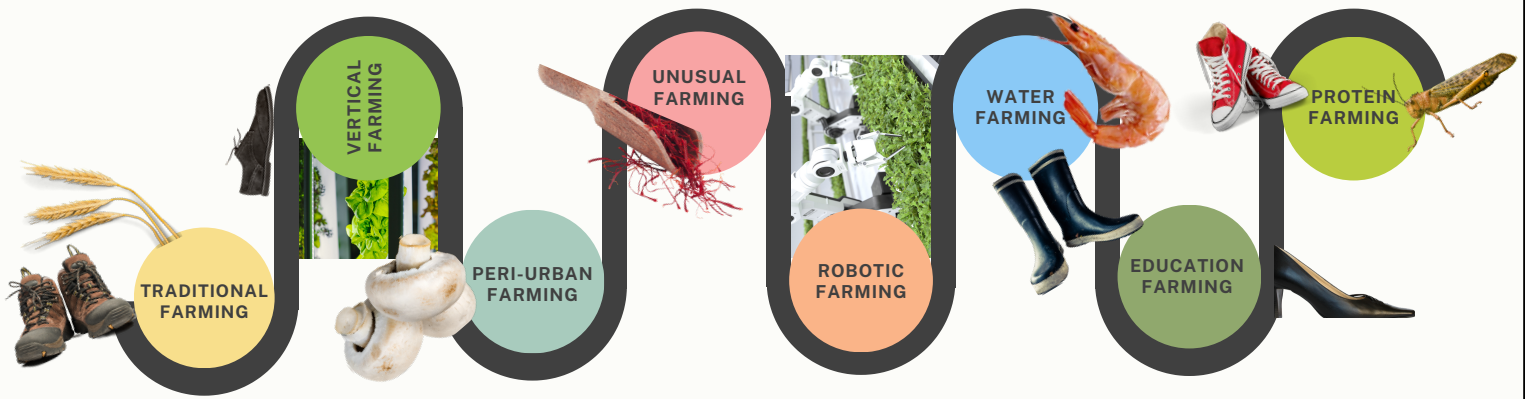
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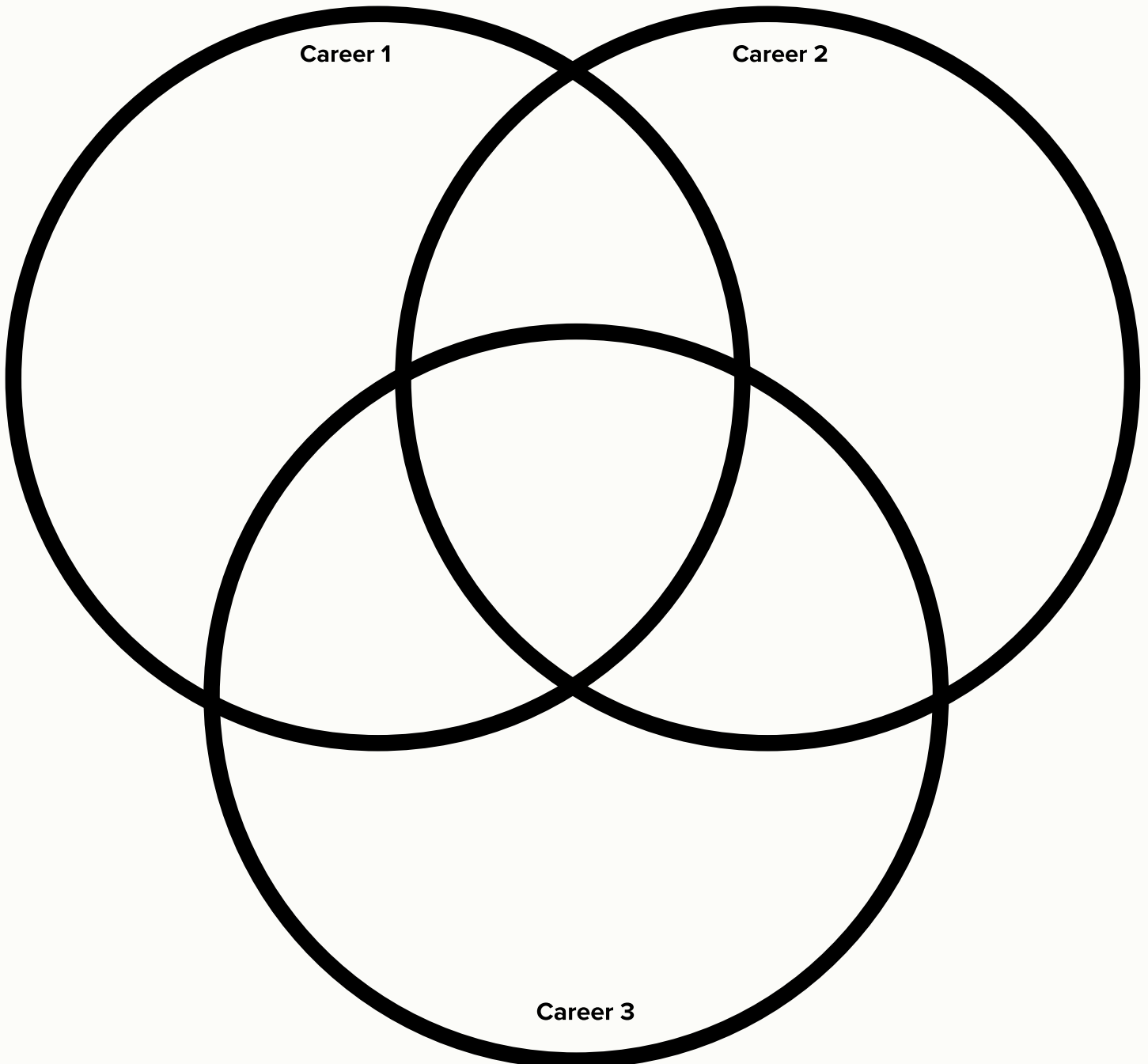


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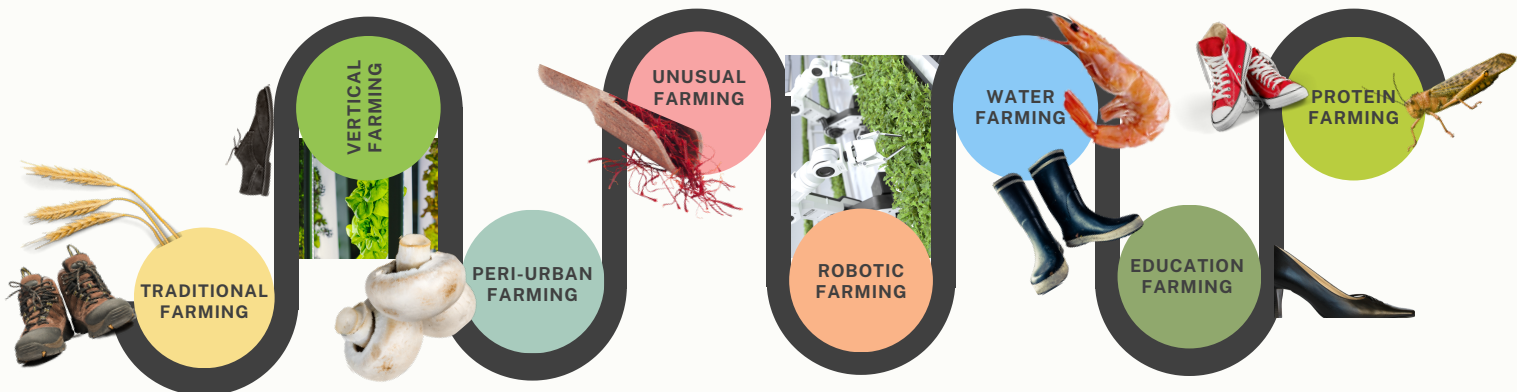


## 4. Create a Venn Diagram

After watching all three videos create a Venn Diagram showing what the three careers have in common with each other and what is different between them. (e.g. what do they have in common with each other and what is different between them?)







## 2. Create a Job Description-Electronic version

A job description describes a job and is required when you want to advertise for a job position. Select a career from one of the videos you watched and create a job description for this career. Use the following template from the [Australian Government Fair Ombudson Website](#) to write your job description. You will need to research your career to help you answer the questions in the template. [Career Harvest](#) could be a useful starting point.

### TEMPLATE JOB DESCRIPTION

#### IMPORTANT

This template has been colour-coded to assist you to complete it accurately. You will replace the blue < > writing with what applies to your situation.

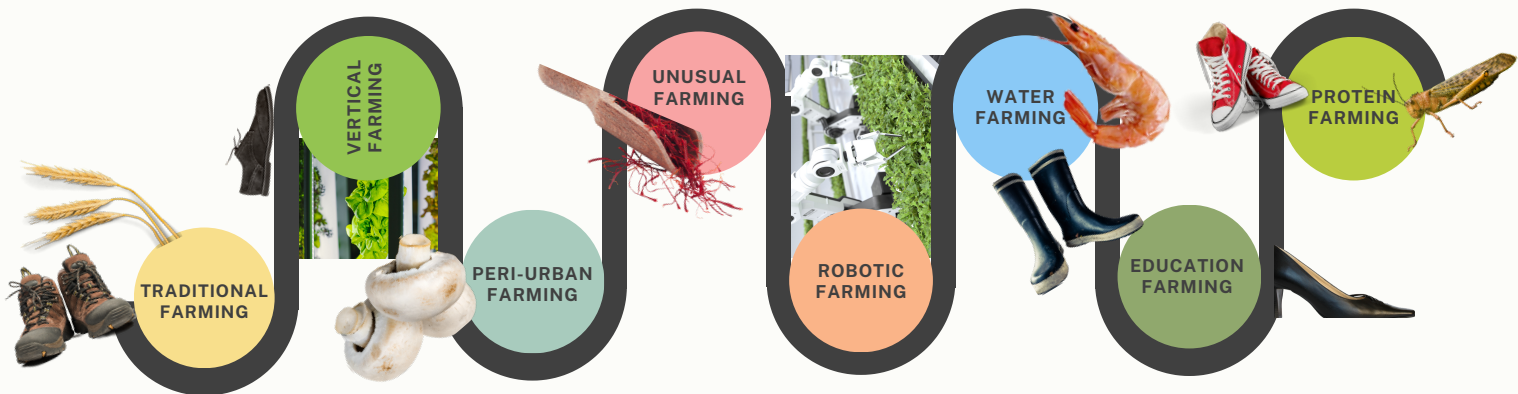
Example information is shown in purple writing to assist you and should be deleted once you have finished the ad.

JOB TITLE: <Role name> For example, Receptionist; Sales Assistant

JOB TYPE: <Type of employment> For example, Full-time; Part-time; Casual

LOCATION: <Physical address the employee will work at. If the job requires travel, list the primary location> For example, Smithton office

SUPERVISOR/MANAGER: <Who the employee will report to> For example, Office Manager; Shift Supervisor



## SKILLS & EXPERIENCE

Qualifications: <What qualifications, licenses or education level does the employee need?>

For example,

- Diploma or Certificate IV in Business Administration or relevant experience
- First aid certificate

Experience: <What type and how much experience is needed?>

For example, 3 years experience in a similar role or industry

Skills: <What skills are needed for the job, including any technical or interpersonal skills?>

For example,

- Intermediate to advanced Microsoft Office skills (Word, Excel, PowerPoint and Outlook)
- Excellent verbal and written communication
- Organised and able to meet deadlines

PERFORMANCE GOALS: <What level of performance do you expect from the employee?>

For example,

- Complete administration tasks on time
- Ensure office is clean and presentable at all times
- Deal with clients, suppliers and other employees professionally at all times

## References

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